Exercise 4.2

Designing a Scale

Using the following form, design a scale for a recent goal you have addressed in class by filling in the score 4.0, 3.0, and 2.0 content.

Score 4.0	**The student:** • Should be able to write a short essay using these word correctly and in analogies that show conceptual working knowledge of their definitions. **No major errors or omissions regarding the score 4.0 content**
Score 3.5	In addition to score 3.0 performance, partial success at score 4.0 content
Score 3.0	**The student:** • Should be able to write these words in paragraph form using correct definitions. **No major errors or omissions regarding the score 3.0 content**
Score 2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
Score 2.0	**The student:** • Be able to use these in a sentence correctly: Agribusiness, Agriculture, Cereal Grain, Chaff, Combine, Commercial agriculture, crop rotation, desertification, double cropping, green revolution, horticulture, hull, milkshed, pastoral nomadism, pasture, prime agriculture land, ranching, reaper, ridge tillage, sawah, shifting cultivation, slash-and-burn agriculture, spring wheat, subsistence agriculture, swidden, thresh, truck farming, wet rice, winter wheat **No major errors or omissions regarding the score 2.0 content**
Score 1.5	Partial success at score 2.0 content, but major errors or omissions regarding score 3.0 content
Score 1.0	**With help, partial success at score 2.0 content and score 3.0 content**
Score 0.5	With help, partial success at score 2.0 content, but not at score 3.0 content
Score 0.0	**Even with help, no success**